



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Proposed Grade Seven Social Studies Standards

Please find below the proposed standards for the grade seven social studies. With the addition of a middle school civics course that was proposed for the second semester of the grade six year, it was determined that some grade six geography standards could be moved to grade seven and eight social studies to alleviate the number of standards in grade six social studies. Geography standards highlighted in green were identified as grade six standards that could be moved to grade seven social studies. All other standards remain the same from the previous edition.

History	
Standard 1: Students examine the major movements, events and figures that contributed to the development of Africa, Asia and the Southwest Pacific from ancient civilizations to modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.	
Early Civilizations, States, and Empires: 3500 BCE to 650 CE	
7.1.1	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies. <ul style="list-style-type: none">● Examples: River civilizations include Nile River Valley (ancient Egypt), Tigris and Euphrates rivers (Mesopotamia), Indus River (India/Pakistan), and Huang He River (ancient China).
Spread of Cultural, Economic, Social, and Political Ideas: 500 BCE to 1600 CE	
7.1.2	Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. <ul style="list-style-type: none">● Examples: Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam.
7.1.3	Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.
7.1.4	Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia.



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7.1.5	Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time.
7.1.6	Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.
7.1.7	Trace the rise, spread and influence of the Mongols. <ul style="list-style-type: none">● Examples: Yuan dynasty, Marco Polo, Black Death, feudalism.
Major Civilizations, States, and Empires through 1650 CE	
7.1.8	Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming). <ul style="list-style-type: none">● Examples: Zhou - established Feudalism leading to Warring States Period, Mandate of Heaven, start of Confucianism, Daoism, and Legalism; Qin - “China”, Terracotta Army, Great Wall; Han - Silk Road starts, paper & compass, merit-based jobs; Tang - gunpowder, woodblock printing, clocks & porcelain; Song - paper money, moveable type; Ming - international trade/isolation, porcelain arts.
7.1.9	Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions. <ul style="list-style-type: none">● Examples: feudalism, shogunate court life, samurai culture
Exploration, Conquest, and Post-Colonial States: 1500 CE to Present	
7.1.10	Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears. <ul style="list-style-type: none">● Examples: voyages of the Ming dynasty, and Ibn Battuta



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7.1.11	Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.
7.1.12	Analyze the Japanese imperial period (1868-1945), including Japan's involvement in World War II.
7.1.13	Identify and explain the significance of historical events in the Middle East since the end of World War II. <ul style="list-style-type: none">● Examples: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003), the War on Terrorism (2001- present), Arab Spring (2011-present).
7.1.14	Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.
Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research	
7.1.15	Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia, and the Southwest Pacific.
7.1.16	Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs, and chance in history.
7.1.17	Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.
7.1.18	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.



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7.1.19	Using primary and secondary sources, analyze issues confronting the eastern hemisphere.
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Civics and Government	
Standard 2: Students trace the development of different forms of government in different historical eras and compare various contemporary political structures in Africa, Asia and the Southwest Pacific in terms of power, approach to human rights, and the roles of citizens.	
Foundations of Government	
7.2.1	Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific. <ul style="list-style-type: none"> ● Examples: Australia, India, and South Africa.
7.2.2	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific. <ul style="list-style-type: none"> ● Examples: Japan, North Korea, India, South Africa, and China.
Functions of Government	
7.2.3	Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.
7.2.4	Compare and contrast the functions of international organizations in Africa, Asia, and the Southwest Pacific. <ul style="list-style-type: none"> ● Examples: United Nations, World Bank, International Monetary Fund (IMF), Organization of Petroleum Exporting Countries (OPEC).
Roles of Citizens	



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7.2.5	<p>Define, compare and contrast citizenship and the citizen's role in the government of selected countries of Africa, Asia, and the Southwest Pacific.</p> <ul style="list-style-type: none"> ● Examples: Japan, North Korea, India, South Africa, China.
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Geography	
<p>Standard 3: Students use technology and grid systems to identify and categorize places (physical, cultural, countries, large cities), major geographic characteristics (human and physical), and regions in Africa, Asia, and the Southwest Pacific. They use geographic skills, perspectives, and technologies to analyze relationships within and between these regions and the rest of the world.</p>	
World in Spatial Terms	
7.3.1	Formulate a broad understanding of the location of countries of Africa, Asia, and the Southwest Pacific.
7.3.2	Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).
7.3.3	Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.
7.3.4	<p>Name and locate the seven continents, five oceans, and four hemispheres on a world map and explain that geographic names vary regionally, historically, politically, and spatially.</p> <p>Note: Continents include Africa, Antarctica, Asia, North America, South America, Europe, and Australia. Oceans include Arctic, Atlantic, Pacific, Indian, and Southern Oceans. (The National Oceanic and Atmospheric Administration recognizes five oceans; International Hydrographic Organization recognizes four.)</p>
Places and Regions	



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7.3.5	Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific. <ul style="list-style-type: none"> Examples: language, religion, recreation, clothing, diet, fine arts, family structure, and traditions.
7.3.6	Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.
7.3.7	Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.
Physical Systems	
7.3.8	Describe ecosystems of Africa's deserts, Asia's mountain regions, and the coral reefs of Australia and use multiple information resources to discover environmental concerns that these ecosystems are facing today.
7.3.9	Compare and contrast the distribution of natural resources in Africa, Asia and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country.
7.3.10	Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia, and the Southwest Pacific.
Human Systems	
7.3.11	Differentiate between the terms anthropology, archeology, and artifacts while explaining how these contribute to our understanding of societies in the present and the past.
7.3.12	Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific and analyze the causes for these patterns. <ul style="list-style-type: none"> Examples: life expectancy, income, literacy rate, industry, education, natural resources, and climate.



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7.3.13	Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.
Environment and Society	
7.3.14	Analyze current issues and developments related to the environment in selected countries in Africa, Asia, and the Southwest Pacific.

Economics	
Standard 4: Students examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia and the Southwest Pacific with an emphasis on scarcity, incentive, opportunity cost, and specialization.	
7.4.1	Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and Southwest Pacific. <ul style="list-style-type: none">● Examples: Voluntary trade results in increased production, increased consumption of goods and services, and lower prices for consumers.
7.4.2	Illustrate how international trade requires a system for exchanging currency between and among countries.
7.4.3	Trace the development and change over time of the economic systems (traditional, command, market, and mixed) for various cultures, societies, or nations in Africa, Asia, and the Southwest Pacific and analyze why these changes occurred over time.
7.4.4	Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.
7.4.5	Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital.



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7.4.6

Identify ways that societies deal with helpful and harmful externalities in Africa, Asia or Southwest Pacific.

- **Examples:** Government support of public education and governments taxing or regulating pollution.